LCS Pre-Planning Professional Learning Calendar 2023-2024

(Scroll down for ESE Professional Learning Calendar)

	LEADS	LEADS				
Event Date	Course	Section	Course of Meeting Name	Contact	Times	Location
			FAST Progress Monitoring		9:00 AM - 12:00	
08/03/2023	26374	32553	Overview/Training	Sam Thompson	PM	TBA - Check Back Soon!
08/03/2023	26415	32639	Rebound and Recovery	Linzee Buck	11:00-2:30	TBA - Check Back Soon!
08/03/2023	26437	32667	LCS Secondary Literacy Instructional Toolkit Updates	SheKishma O'Reilly	2:00PM-3:00PM	Zoom
08/03/2023	26346	32480	StudySync Introduction: Blended Learning Format	Sheree Brown	8:00 AM- Noon	In Person/ Howell
08/04/2023	26340	32446	K-12 Math Manipulatives Workshop on August 4, 2023	Felisha Nicholson	8:30AM -3:30PM	Howell Building
08/04/2023	26342	32448	Fall 2023 Language! Live Launch (New Teachers)	Amber S. Mitchell	8:30AM - 3:30AM	Howell Computer Lab
08/04/2023	26343	32449	Renaissance Star/Star EL: Understanding Data, Progress Monitoring, and Resources	Amber S. Mitchell	9:00 AM-11:00AM	Online/Virtual
09/04/2022		32644 (S) 32645	Valla Training	Chelsea	Middle/High School 8:30-10:00 am; Elementary school 10:30-	
08/04/2023	26420	(ELEM)	Xello Training StudySync ALL DAY For new or current users (Intro/ Using Gradebook/ Backwards Planning/	Williams	12:00pm	Lively
08/04/2023	26346	32481	Student Engagement)	Sheree Brown	8:00AM- 3:30PM	In Person/ Howell
						https://fsu.zoom.us/j/9156574 6147 Meeting ID: 915 6574
08/04/2023	N/A	N/A	FSU Clinical Education (CET) Training	FSU College of Ed		6147 Meeting ID: 915 6574 6147

			Implementing ICT Fundamentals			
			at the Elementary School Level &			
08/07/2023	26335	32439	CTE 8-12 Industry Certification	Williams	9:00 AM	Lively
08/07/2023	26338	32442	ESOL 2023-2024	Althoria Pickett	8:00 AM	Howell Building
			ESOL Coordinators Annual			
08/07/2023	26339	32443	Professional Development	Althoria Pickett	1:00 pm	Howell Building
08/07/2023	26341	32447	Fall 2023 Language! Live Implementation (Returning Teachers)	Amber S. Mitchell	1:30PM - 3:30PM	Lively Computer Lab
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08/07/2023	26343	32524	Renaissance Star/Star EL: Understanding Data, Progress Monitoring, and Resources	Amber S. Mitchell	1:00PM-3:00PM	Online/Virtual
08/07/2023	26343	32523	Renaissance Star/Star EL: Understanding Data, Progress Monitoring, and Resources	Amber S. Mitchell	9:00 AM-11:00AM	Online/Virtual
08/07/2023	26381	AM-32568 PM-32569	AM- Title III Supplemental Materials PM- ESOL School Coordinators What are my Responsibililities?	Althoria Pickett	AM- 8:00-12:00 PM-1:00-4:00	Howell Building
			Creative Curriculum - The			
08/07/2023	26418	32642	Preschool Learning Environment	Linzee Buck	8:00-3:30	TBA - Check Back Soon!
08/07/2023	26429	32655	Civics Community of Practice	N. Amice Fletcher	9:00-11:00	TBA - Check Back Soon!
			K — 12 Physical Education		8:30AM —	
08/07/2023	26433	32663	Community of Practice	Brett Filomio		Montford Middle School
08/07/2023	26434	32664	Secondary Social Studies Department Lead Meeting	Tonya Givens	8:30AM - 9:30AM	Online
08/07/2023	26435	32665	Secondary Literacy Coach and ELA Department Head Collaborative Meeting	SheKishma O'Reilly	9:00AM-12:00PM	Lively

				SheKishma		
08/07/2023	26436	32666	Lexia PowerUp Initial Training	O'Reilly	1:30PM-3:30PM	Lively
08/07/2023	TBA - Check Back Soon!		Secondary Science Department Chair Meetings	Gina Gass	9:00 AM- 11:00AM	Cobb Middle School
08/07/2023	TBA - Check Back Soon!	TBA - Check Back Soon!	Elementary Math Coach Meeting	Celeste Clemons	9:00 AM- 11:00AM	Online/Virtual
08/07/2023	TBA - Check Back Soon!		Elementary Science Ambassador Meeting	Gina Gass	1:30PM-3:30PM	Online/Virtual
08/07/2023	TBA - Check Back Soon!	TBA - Check Back Soon!	Secondary Math Department Chair Meetings	Cyndi Osborne	TBA - Check Back Soon!	TBA - Check Back Soon!
08/07/2023	26460	32731	Professional Learning Advocate (PLA, formerly TEC Rep) Beginning of Year Meeting Opportunity #1	Susan Walden	1:00PM-2:00PM	Online/Virtual for link click HERE
08/07/2023	26346	32482	StudySync: Refresher	Sheree Brown	1:30PM - 3:30PM	Online/ Virtual
08/08/2023	26343		Renaissance Star/Star EL: Understanding Data, Progress Monitoring, and Resources	Amber S. Mitchell	9:00 AM-11:00AM	Online/Virtual
08/08/2023	26460	32732	Professional Learning Advocate (PLA, formerly TEC Rep) Beginning of Year Meeting Opportunity #2	Susan Walden	8:30AM-9:30AM	Online/Virtual for link click HERE
08/16/2023	26460	32733	Professional Learning Advocate (PLA, formerly TEC Rep) Beginning of Year Meeting Opportunity #3	Susan Walden	3:30PM-4:30PM	Online/Virtual for link click HERE

ESE Pre-Planning Professional Learning Calendar, 2023-2024

Date and Time	Title	Place	Description	Presenter(s)	Target Audience
July 31 and August 1 8:30-4:00 Course #26373 ESE Teachers Course #26416 PreK teachers and paras	ESE Summer Institute	Lively	Two Days of simultaneous sessions: CEC Teacher & Para Training (All day); Access Morning and Afternoon Sessions: De-Escalation and Self & Match Morning and Afternoon Sessions. Self & Match is a method of teaching students how to self-regulate and selfmonitor their behaviors.	Paige Tekel	ESE teachers, PreK teachers, PreK and ESE Para- professionals
July 31 8:30-11:30 Course #26444 Section #32672	Using Deferment and Extended Transition Programmin g (ages 18- 22) to Support Postseconda ry Readiness for Students with Disabilities	Safety and Security Portable (behind Admin East and West buildings- Accessible through back gate off Municipal Way)	Develop a solid understanding of the process and eligibility requirements for deferring a student's high school diploma.	Tracy Dempsey Kristy Ward	Middle and High School ESE Teachers and Administrators
July 31 12:30-3:30 Course #26446 Section #32675	Writing Effective Transition Individual Educational Plans (IEPs)	Safety and Security Portable (behind Admin East and	In-depth view of the wide variety of transition planning activities from assessment through deferment of diploma and participation in an 18-22 program.	Tracy Dempsey Kristy Ward	Middle and High School ESE Teachers and Administrators

		West buildings- Accessible through back gate off Municipal Way)			
August 1 12:00-4:00 Scan QR code below to register	Matrix of Services Training	Aquilina Howell Center Computer Lab	Increase and demonstrate knowledge about the Matrix of Services. Examine the requirements for Matrix completion. Identify how student educational needs and services impact the matrix funding document.	Karyn Bramblett	ESE teachers and related services providers who write IEPs and complete the Matrix of Services School Administrators who review Matrix of Services
August 7 8:30-3:30 Course #26442 Rickards: Section #32677 Lincoln: Section #32679 Montford: Section #32678 Fairview: Section #32680	Developing Individual Education Plans (IEPs)	Rickards High- Cafeteria Lincoln High- Forum Montford Middle- Cafeteria Fairview Middle- Cafeteria Sign up for site most convenien t	Learn to develop comprehensive present level statements, measurable annual goals and short-term benchmarks/objectives id needed supports and services, IEP implementation, review and revision.	FDLRS Staff District ESE Staff: Hollenbeck, Reece, Taylor, Ward	Mandatory for all ESE teachers and related services personnel who write and have input into IEPs. Sessions to be held at a later date for PreK teachers and SLPs (September 15) who will be attending other training sessions on August 7.
August 7 8:30-11:30 Course #26430 Section #32668	De- Escalation Strategies and Self and	Howell Front Meeting Room	This training will provide strategies and practices that help teachers and staff support students with challenging behaviors, to include research-based	Lauren Brumfield Jennifer Spilewski	General Education Teachers, Paraprofessionals, ESE Classroom Behavior Specialists (ESE CBS) and Schoolwide

	Match: Systematic use of Self- Monitoring as a Behavioral Intervention		practices and interventions to enhance learning. There will be an introduction and overview of Self & Match, which is a method of teaching students how to self-regulate and self-monitor their behaviors such as work completion, participation, skill acquisition, compliance issues, and many other targeted needs of students. There will be opportunities to ask questions as they relate to your needs and responsibilities in the classroom.		Classroom Behavior Specialists (CBS) This is a mandatory training session for all ESE Paraprofessionals and ESE CBS. Schoolwide CBS are strongly encouraged to attend.
August 7 8:00-12:00 Course #26438	Student Referral Procedures: IDEA and	Lincoln High School Auditoriu	Learners will review the district referral procedures. They will also learn of changes and updates for the 23-24 school year.	Kim Scott Melissa Barton Jennifer Benton Amy Burch	This is a mandatory training for all Referral Coordinators, 504 Contacts, Student Services Staff, District ESE Compliance
Section #32669	504	m			and Behavior Staff
August 7 12:30-3:30 Course #26440 Section #32670	Speech- Language Pathologist Instructional Practices and Procedures	Lincoln High School Auditoriu m	This training will provide Speech- Language Pathologists strategies for assessing, monitoring student progress, and providing educationally relevant services to students suspected as having or diagnosed with speech sound disorders, voice disorders, fluency disorders, social communication, and/or language disorders.	Heather Willis-Doxsee Treeva fountain	This is a mandatory training for all Speech-Language Pathologists
August 9 8:00-12:00 Scan QR code below to register	Matrix of Services Training	Howell Center Computer Lab	Increase and demonstrate knowledge about the Matrix of Services. Examine the requirements for Matrix completion. Identify how student educational needs and services impact the matrix funding document.	Karyn Bramblett	ESE teachers and related services providers who write IEPs and complete the Matrix of Services School Administrators who review Matrix of Services
August 9 12:30-3:30 Course #26446 Section #32675	Writing Effective Transition Individual	Howell Front Meeting Room	In-depth view of the wide variety of transition planning activities from assessment through deferment of diploma and participation in an 18-22 program.	Tracy Dempsey Kristy Ward	Middle and High School ESE teachers and administrators

Education		
Plans (IEPs)		